

Week August 31

Monday


6a and Monday Factors  
Write it two times  
Grammar Sheet 1  
  
The Best Evidence

Tuesday


6b Tuesday Factors  
Circle the correct spelling  
Grammar Sheet 2  
  
Inventing Paper

Wednesday


7a Wed Factors  
Write a sentence part 1  
Grammar Sheet 3

Thursday


7b Thurs Factors  
Write a sentence part 2  
Grammar Sheet 4  
  
What's the big idea about genetics?

Friday


Card Due

1

Week September 7

Monday


Labor Day!  
  
Relax

Tuesday


31a Tues CGF  
Write it two times  
Grammar Sheet 1  
  
Jump,Jump,Jump

Wednesday


31b Wed GCF  
Write a sentence part 1  
Grammar Sheet 2

Thursday


Thurs GCF  
Write a sentence part 2  
Grammar Sheet 3  
  
A sheep named Dolly

Friday


Card Due

2

# My meeting schedule

	Time	Lesson	Where to find the link
Mon	9:00	Cultural	Classroom
	10:00	Math Lesson	4th Grade Achievers
	12:30	ELA Lesson	4th Grade Achievers
		Afternoon Lesson	Classroom Anna, Leticia, Tammy only
		(The other classes are in specials so you have more work time)	
Tues	9:00	Cultural	Classroom
	10:00	Math Lesson	4th Grade Achievers
	12:30	ELA Lesson	4th Grade Achievers
		Afternoon Lesson	Classroom
Wed	9:00	Cultural	Classroom
	10:00	Math Lesson	4th Grade Achievers
	12:30	Music	4th Grade Achievers
	1:15	Art	4th Grade Achievers
	2:00	PE	4th Grade Achievers
Thur	9:00	Cultural	Classroom
	10:00	Math Lesson	4th Grade Achievers
	12:30	ELA Lesson	4th Grade Achievers
		Afternoon Lesson	Classroom Stefanie, Sarahfina, Kaitlyn only
		(The other classes are in specials so you have more work time)	
Fri	9:00	Cultural	Classroom
	10:00	Math Lesson	4th Grade Achievers
	12:30	ELA Lesson	4th Grade Achievers
		Afternoon Lesson	Classroom

Aug 31 Weekly Projects: Read The Best Evidence and answer the questions card 1. Type the final paragraph on Card 1 and turn it in on Google Classroom.

Creative Writing Optional Project: Write a poem about your name

September 8 Weekly Projects: Read Jump, Jump, Jump and answer the questions on Card 2. Optional Creative Writing Project: Write a fictional story about someone or something who is cloned.

List all the factor pairs of the numbers below

Example

1. The factors of 24 are 1 and 24, 2 and 12, 3 and 8, 4 and 6,
2. The factors of 18 are 1 and \_\_\_\_, 2 and \_\_\_\_, 3 and \_\_\_\_
3. The factors of 36 are 1 and \_\_\_\_, 2 and \_\_\_\_, 3 and \_\_\_\_, 4 and \_\_\_\_, 6 and \_\_\_\_.
4. The factors of 45 are 1 and \_\_\_\_, 3 and \_\_\_\_, 5 and \_\_\_\_
5. The factors of 30 are 1 and \_\_\_\_, 2 and \_\_\_\_, 3 and \_\_\_\_, 5 and \_\_\_\_
6. The factors of 12 are :
7. The factors of 22 are:
8. The factors of 14 are :
9. The factors of 16 are:
10. The factors of 20 are:

Operations and Algebraic Thinking

Monday Lesson



## Monday

- 1) Which choice is a factor of 94?  
A. 2      B. 7  
C. 9      D. 13
- 2) Which choice is a factor of 34?  
A. 2      B. 16  
C. 9      D. 15
- 3) Which choice is not a factor of 46?  
A. 4      B. 2  
C. 46     D. 23
- 4) Which choice is not a factor of 69?  
A. 3      B. 23  
C. 69     D. 17
- 5) Which choice is not a factor of 65?  
A. 5      B. 65  
C. 13     D. 19
- 6) Find the prime factors for 87.
- 7) Find the prime factors for 97.
- 8) Find the prime factors for 56.
- 9) Find the prime factors for 46.
- 10) Find the prime factors for 91.

Answers

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Grade 4**  
**Spelling**  
**Words****Write It Two Times!**

Write each of the spelling words two times.

1. rolled

\_\_\_\_\_

2. finger

\_\_\_\_\_

3. except

\_\_\_\_\_

4. speed

\_\_\_\_\_

5. couldn't

\_\_\_\_\_

6. eleven

\_\_\_\_\_

7. catch

\_\_\_\_\_

8. itself

\_\_\_\_\_

9. stolen

\_\_\_\_\_

10. button

\_\_\_\_\_

11. bargain

\_\_\_\_\_

12. certain

\_\_\_\_\_

13. orphan

\_\_\_\_\_

14. opinion

\_\_\_\_\_

15. oxen

\_\_\_\_\_

16. latitude

\_\_\_\_\_

17. longitude

\_\_\_\_\_

18. compass

\_\_\_\_\_

19. absolute

\_\_\_\_\_

20. equator

\_\_\_\_\_

# Grammar Sheet 1

## Singular & Plural Nouns

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Convert each of these singular nouns to plural.

(1) day

\_\_\_\_\_

(2) alley

\_\_\_\_\_

(3) kiss

\_\_\_\_\_

(4) computer

\_\_\_\_\_

(5) pencil

\_\_\_\_\_

(6) try

\_\_\_\_\_

(7) paragraph

\_\_\_\_\_

(8) song

\_\_\_\_\_

(9) manual

\_\_\_\_\_

(10) lunch

\_\_\_\_\_

(11) power

\_\_\_\_\_

(12) tiger

\_\_\_\_\_

(13) gas

\_\_\_\_\_

(14) elephant

\_\_\_\_\_

(15) theory

\_\_\_\_\_

(16) keyboard

\_\_\_\_\_

(17) poppy

\_\_\_\_\_

(18) baby

\_\_\_\_\_

(19) enemy

\_\_\_\_\_

(20) army

\_\_\_\_\_

(21) fax

\_\_\_\_\_

(22) pulley

\_\_\_\_\_

(23) bus

\_\_\_\_\_

(24) dinner

\_\_\_\_\_

(25) atrocity

\_\_\_\_\_

(26) party

\_\_\_\_\_

(27) conversation

\_\_\_\_\_

(28) trench

\_\_\_\_\_

(29) dinosaur

\_\_\_\_\_

(30) sky

\_\_\_\_\_

Read ‘The Best Evidence’ and answer the questions.

Card 1

1. Why does Eva think there is no school tomorrow?
2. Why does Kaiya think that there *is* school?
3. What is the relationship between Kaiya and Eva?
  - a. Sisters
  - b. Mother and daughter
  - c. Friends
  - d. Enemies

**Evidence** is a word for facts we can prove that can help us make a decision. Evidence that is told to us is not as reliable as evidence that is written down because we may misunderstand what we hear. When evidence is written down we can read it again to make sure that we have it right. The best evidence is from a trusted and reliable source. Eva, Kaiya and their mother all have evidence about the school day on Wednesday.

4. What evidence does Eva have that there is no school on Wednesday?
5. What evidence does Kaiya have that there is school on Wednesday?
6. What evidence does the mother have that there is a half day on Wednesday.
7. Which character has the most reliable (BEST) evidence about school on Wednesday? Why?

8. Which character has the least reliable (WORST) evidence about school on Wednesday? Why?
  
9. Compare Eva and Kaiya's evidence that there is school on Wednesday. If you were their mother, which evidence would you trust and why?
  
10. Write a paragraph about a time you disagreed with someone and used evidence to prove your claim.

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11. Type your paragraph into a Google Doc. As you do make sure that every sentence begins with a capital letter and ends with a period. Check your spelling.



Investigation: Sometimes a number will tell us something about its factors.

6b

- 1 If a number ends in 2,4,6,8,or 0 we know one of its factors. What is it?
- 2 If a number ends in 5 we know one of its factors, what is it?
- 3 If a number ends in 0 we know one of its factors, what is it?
- 4 If a number's only factors are 1 and itself it is called a \_\_\_\_\_ number. List the first 10 prime numbers. (1 is not a prime number but 2 is!)
- 5 Miss Leticia wants to divide her class equally into two groups. Will this be possible if she has an odd number of children? Why or why not?
- 6 Here is a fun trick. If the digits of a number add up to a number that has 3 as a factor, then that number also has 3 as a factor. For example: **123**  $1 + 2 + 3 = 6$ . 6 has 3 as a factor so 123 has 3 as a factor. Which of the following numbers have 3 as a factor?  
356, 1791, 93, 111, 555, 741

**Tuesday**

- 1) Which choice is not a factor of 38?  
A. 19      B. 2  
C. 17      D. 38
- 2) Which choice is not a factor of 32?  
A. 8      B. 16  
C. 4      D. 13
- 3) Which choice is a factor of 33?  
A. 11      B. 10  
C. 14      D. 17
- 4) Which choice is a factor of 51?  
A. 16      B. 3  
C. 6      D. 12
- 5) Which choice is a factor of 51?  
A. 7      B. 15  
C. 51      D. 12
- 6) Find the prime factors for 94.
- 7) Find the prime factors for 7.
- 8) Find the prime factors for 64.
- 9) Find the prime factors for 70.
- 10) Find the prime factors for 74.

**Answers**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Grade 4**  
**Spelling**  
**Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

- |     |           |           |           |
|-----|-----------|-----------|-----------|
| 1.  | rolled    | rold      | roled     |
| 2.  | fenger    | finger    | figure    |
| 3.  | except    | exept     | ecept     |
| 4.  | speed     | spede     | speid     |
| 5.  | couldnt   | couln't   | couldn't  |
| 6.  | eleven    | elevin    | eliven    |
| 7.  | cach      | catch     | ketch     |
| 8.  | itsself   | itself    | itself    |
| 9.  | stollen   | stowlen   | stolen    |
| 10. | buton     | button    | butten    |
| 11. | bargain   | bargin    | bargan    |
| 12. | certan    | certain   | sertan    |
| 13. | orfan     | orfin     | orphan    |
| 14. | opinion   | opinon    | opinnon   |
| 15. | oxen      | oxan      | oxin      |
| 16. | lattitude | latitude  | laditude  |
| 17. | longitude | longatude | langitude |
| 18. | compas    | compass   | compus    |
| 19. | absolote  | absalute  | absolute  |
| 20. | equator   | equater   | equatore  |

# Grammar Sheet 2

## Singular & Plural Nouns

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Convert each of these plural nouns to singular.

(1) charms

\_\_\_\_\_

(2) parties

\_\_\_\_\_

(3) horses

\_\_\_\_\_

(4) pencils

\_\_\_\_\_

(5) mouths

\_\_\_\_\_

(6) professionals

\_\_\_\_\_

(7) files

\_\_\_\_\_

(8) dragons

\_\_\_\_\_

(9) staples

\_\_\_\_\_

(10) discs

\_\_\_\_\_

(11) walls

\_\_\_\_\_

(12) computers

\_\_\_\_\_

(13) whiteboards

\_\_\_\_\_

(14) novels

\_\_\_\_\_

(15) critics

\_\_\_\_\_

(16) armies

\_\_\_\_\_

(17) icons

\_\_\_\_\_

(18) hexes

\_\_\_\_\_

(19) bushes

\_\_\_\_\_

(20) cabinets

\_\_\_\_\_

(21) buttons

\_\_\_\_\_

(22) galleries

\_\_\_\_\_

(23) songs

\_\_\_\_\_

(24) noses

\_\_\_\_\_

(25) faxes

\_\_\_\_\_

(26) days

\_\_\_\_\_

(27) matches

\_\_\_\_\_

(28) airplanes

\_\_\_\_\_

(29) manuals

\_\_\_\_\_

(30) supplies

\_\_\_\_\_

# Inventing Paper

This text is excerpted from an original work of the Core Knowledge Foundation.

The Han dynasty in China, founded by Liu Bang, lasted from 206 BCE to 220 CE, roughly the same period as the mighty Roman Empire. But in many ways the Han culture was far more advanced than that of Rome. The Chinese themselves look upon this dynasty as a kind of golden time. They still call themselves the sons of Han.

One of the great achievements of the Han dynasty was the invention of paper. The Chinese made paper by mashing together a variety of ingredients including tree bark, hemp, rags, and fish nets.



*paper dating back to the Han dynasty*

Can you imagine not having any paper? What would you write on? Before paper was invented, the Chinese used the bones of animals, strips of bamboo, or even precious silk.

The invention of paper was a huge advance. It would be another one thousand years before paper would appear in Europe.

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Watch the video on Google Classroom. Then answer the question below.

How would you describe paper and its uses to a person who had never seen paper before? (Write at least three full sentences.)

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List the first 10 multiples of the number pairs below. Circle the multiples that they have in common.

Example 3 and 8

1. 3, 6, 9, 12, 15, 18, 21, 24, 27, 30

8, 16, 24, 32, 40, 48, 56, 64, 72, 80

6. 10 and 12

7. 1 and 11

8. 8 and 9

9. 3 and 5

10. 6 and 7

2. 5 and 7

3. 4 and 6

4. 2 and 7

5. 4 and 8

**Wednesday**

- 1) Which choice is a factor of 26?  
A. 2            B. 18  
C. 16           D. 4
- 2) Which choice is not a factor of 80?  
A. 13           B. 2  
C. 40           D. 8
- 3) Which choice is not a factor of 98?  
A. 11           B. 49  
C. 7             D. 2
- 4) Which choice is a factor of 54?  
A. 10           B. 4  
C. 17           D. 6
- 5) Which choice is not a factor of 22?  
A. 2             B. 11  
C. 22            D. 19
- 6) Find the prime factors for 9.
- 7) Find the prime factors for 50.
- 8) Find the prime factors for 88.
- 9) Find the prime factors for 70.
- 10) Find the prime factors for 27.

**Answers**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Grade 4**  
**Spelling**  
**Words**



# Write a Sentence: Part 1

Write a sentence for each word in the word bank.

<b>Word Bank</b>				
<b>rolled</b>	<b>finger</b>	<b>except</b>	<b>speed</b>	<b>couldn't</b>
<b>eleven</b>	<b>catch</b>	<b>itself</b>	<b>stolen</b>	<b>button</b>

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



# Grammar Sheet 3

## Singular & Plural Nouns

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Convert each singular noun to plural, and each plural noun to singular.

(1) elves

\_\_\_\_\_

(2) torpedo

\_\_\_\_\_

(3) libraries

\_\_\_\_\_

(4) armadillo

\_\_\_\_\_

(5) theory

\_\_\_\_\_

(6) cargo

\_\_\_\_\_

(7) oasis

\_\_\_\_\_

(8) keys

\_\_\_\_\_

(9) parties

\_\_\_\_\_

(10) torso

\_\_\_\_\_

(11) thesis

\_\_\_\_\_

(12) company

\_\_\_\_\_

(13) handkerchief

\_\_\_\_\_

(14) day

\_\_\_\_\_

(15) sombrero

\_\_\_\_\_

(16) inferno

\_\_\_\_\_

(17) loaf

\_\_\_\_\_

(18) logo

\_\_\_\_\_

(19) cellos

\_\_\_\_\_

(20) wolf

\_\_\_\_\_

(21) scarf

\_\_\_\_\_

(22) pianos

\_\_\_\_\_

(23) sheaves

\_\_\_\_\_

(24) zero

\_\_\_\_\_

In your math notebook represent the Word Problems below with both a picture and an equation and solve.

7b

- 1 Drew does push-ups every three days starting on January 3. He does sit ups every four days starting on January 4. On which days in January will he do both push-ups and sit-ups? Use words, numbers or models to justify your answer.
- 2 Claire said that all the factors of 72 are multiples of the prime factors of 72. First find the prime factors of 72. Then find which factors of 72 are multiples of its prime factors. Is Claire's statement true? Explain your thinking.
- 3 The farm shop sells seeds that attract wild birds. Each batch of seed mixture is made from 33 pounds of sunflower seeds and 30 pounds of millet. The mixture is packaged into 9 pound bags. How many 9 pound bags does each batch make?

Thursday Lesson

**Thursday**

- 1) Which choice is not a factor of 50?  
A. 6            B. 50  
C. 5            D. 25
- 2) Which choice is not a factor of 74?  
A. 13           B. 74  
C. 37           D. 2
- 3) Which choice is not a factor of 44?  
A. 13           B. 4  
C. 44           D. 11
- 4) Which choice is not a factor of 75?  
A. 12           B. 25  
C. 5            D. 15
- 5) Which choice is a factor of 14?  
A. 10           B. 2  
C. 9            D. 3
- 6) Find the prime factors for 97.
- 7) Find the prime factors for 76.
- 8) Find the prime factors for 11.
- 9) Find the prime factors for 79.
- 10) Find the prime factors for 14.

**Answers**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Grade 4**  
**Spelling**  
**Words**



# Write a Sentence: Part 2

Write a sentence for each word in the word bank.

### Word Bank

**bargain**  
**latitude**

**certain**  
**longitude**

**orphan**  
**compass**

**opinion**  
**absolute**

**oxen**  
**equator**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Grammar Sheet 4

Label every noun in the paragraph below with  
Remember. A noun is a person, place or thing.



At the time the United States became a nation, women citizens  
did not share the same rights as men, including the right to vote.

While some people had pushed for women's rights for many  
years, it was not until 1848 that women began to organize on a  
large scale. They worked to create a **movement** to give women  
rights they did not have, including suffrage. Suffrage is the right  
to vote.

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**1.** What is the science of genes and how traits are passed on from one generation to the next?

**2.** How are traits passed on from one generation to the next?

Support your answer with evidence from the text and images.

**3.** What is the main idea of this text?

Make sure you turn this in with your packet!



Name \_\_\_\_\_ # \_\_\_\_\_ Date September 4 \_\_\_\_\_

1. \_\_\_\_\_

11. \_\_\_\_\_

2. \_\_\_\_\_

12. \_\_\_\_\_

3. \_\_\_\_\_

13. \_\_\_\_\_

4. \_\_\_\_\_

14. \_\_\_\_\_

5. \_\_\_\_\_

15. \_\_\_\_\_

6. \_\_\_\_\_

16. \_\_\_\_\_

7. \_\_\_\_\_

17. \_\_\_\_\_

8. \_\_\_\_\_

18. \_\_\_\_\_

9. \_\_\_\_\_

19. \_\_\_\_\_

10. \_\_\_\_\_

20. \_\_\_\_\_





Determine the greatest common factor (GCF) of each set of numbers.

31a

12, 16 To find the GCF of 12 & 16, first write down the factors of each number.

Factors of 12 1, 2, 3, 4, 6, 12

Factors of 16 1, 2, 4, 8, 16

2 & 4 are factors both 12 and 16 have in common, with 4 being the greatest. So 4 is the GCF.

1) 21, 12

Factors of 21 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Factors of 12 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2) 2, 8

Factors of 2 \_\_\_\_\_, \_\_\_\_\_

Factors of 8 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6, 33

Factors of 6 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Factors of 33 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3) 6, 2

Factors of 6 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Factors of 2 \_\_\_\_\_, \_\_\_\_\_

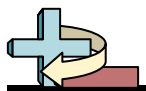
21, 27

Factors of 21 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Factors of 27 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

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Tuesday Lesson

**Tuesday**

- 1) Find the greatest common factor of:  
16 & 15
- 2) Find the greatest common factor of:  
4 & 6
- 3) Find the greatest common factor of:  
26 & 8
- 4) Find the greatest common factor of:  
3 & 28
- 5) Find the greatest common factor of:  
18 & 24
- 6) Find the greatest common factor of:  
21 & 12
- 7) Find the greatest common factor of:  
30 & 42
- 8) Find the greatest common factor of:  
24 & 18
- 9) Find the greatest common factor of:  
36 & 27

**Answers**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**Grade 4**  
**Spelling**  
**Words**



# Write It Two Times!

Write each of the spelling words two times.

1. yourself

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2. maybe

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3. veteran

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4. complete

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5. rather

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6. crowd

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7. since

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8. fresh

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9. piece

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10. cotton

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---

11. colon

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12. rainforest

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13. heaven

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14. satin

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15. penguin

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16. tropical

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17. organism

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18. ecosystem

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19. community

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20. reproduce

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# Grammar Sheet 1

## Concrete & Abstract Nouns

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Write the concrete and abstract nouns.

( 1 ) He told a joke while in the elevator.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 2 ) The king did not allow any freedom.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 3 ) The library was closed yesterday.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 4 ) Bravery can be found in every soldier.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 5 ) A flu virus can cause weariness.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 6 ) The new airplane was a huge success.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 7 ) They spent a lot of money on their house.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

### Circle the *concrete* nouns. Underline the *abstract* nouns.

( 8 ) We have hope that the truck will not break down.

( 9 ) They have a fear of large cockroaches.

(10) There is an old legend about the volcano.

(11) Large cities must deal with crime.

(12) She is very sad about the death of her pet dog.

(13) Did curiosity really kill the cat?

(14) He has a solution for improving the telescope.

(15) We could see excitement in her face.

(16) There was only silence in the classroom.

(17) Press this button to call for help.

(18) The crowd was alive with energy.

(19) There was a sparkle in her eyes.

(20) I found a route through the forest.

Read the Play, “Jump, Jump, Jump” and answer the questions below.

1. Tom says that he is the best \_\_\_\_\_ there ever was.

A. swimmer B. soccer player C. runner D. jumper

2. What problem does Tom have in this story?

A. He cannot climb a tree to get a Frisbee that is stuck in it.

B. He cannot jump over as many hurdles as Ryan can.

C. He cannot get a Frisbee to fly smoothly through the air when he throws it.

D. He cannot jump high enough to reach the top of a doorframe.

3. Tom is a better jumper than Ryan. What evidence from the play supports this conclusion?

A. Ryan was not able to jump high enough to get the Frisbee out of the tree, but Tom was.

B. Ryan touches the top of the doorframe with his hand, but Tom does not.

C. Tom gets a running start and jumps as high as he can, but he is not able to touch the top of the doorframe.

D. At the end of the story, Ryan says, "We're the best jumpers there ever were!"

Read these sentences from the text.

*He whispers in Ryan's ear. Ryan beams. Tom nods, and Ryan nods back. Tom kneels on the ground and laces his fingers together. Ryan puts one foot in Tom's hands.*

TOM

One...two...three!

*Ryan puts all his weight on Tom's hands, and Tom hurls him up. Ryan's hand smashes into the top of the doorframe, and he falls down on his back. For a moment, he's quiet.*

4. Based on this information, what did Tom probably whisper to Ryan?

A. Tom probably whispered an idea for how to get Ryan to the top of the doorframe.

B. Tom probably whispered, "My feet are starting to hurt from jumping so much."

C. Tom probably whispered the story of how he jumped high enough to get the Frisbee out of the tree.

D. Tom probably whispered, "I'm the best jumper there ever was."

**5. What is a theme of this story?**

- A. Impressing the people around you is more important than making friends.
- B. The best way to resolve a conflict with someone is to challenge that person to do something dangerous.
- C. By working together, people can achieve something that they cannot achieve on their own.
- D. Making friends is more important than impressing the people around you

**Refer to this excerpt from the play for Questions 6 and 7.**

*Ryan puts all his weight on Tom's hands, and Tom hurls him up. Ryan's hand smashes into the top of the doorframe, and he falls down on his back. For a moment, he's quiet.*

TOM

Uh...are you okay?

*Ryan nods.*

TOM

Get the wind knocked out of you?

*Ryan nods.*

TOM

I hate that. It really hurts.

RYAN

[Pained.] Yeah. Yeah...but we did it!

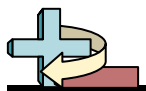
**6. Based on these sentences, what does the phrase "get the wind knocked out of you" mean?**

- A. It means getting hit in the head by something hard.
- B. It means losing the ability to breathe for a short time.
- C. It means breaking one of the bones in your rib cage.
- D. It means feeling a strong wind hit your face when you step outside.

**7. The author has placed brackets around the word "Pained." What is the purpose of these brackets?**

- a. List all the multiples of 8 that are less than or equal to 100.
- b. List all the multiples of 12 that are less than or equal to 100.
- c. What are the common multiples of 8 and 12 from the two lists?
- d. What is the least common multiple of 8 and 12?
- e. Lyle noticed that the list of common multiples has a pattern. Describe a pattern in the list of numbers that Lyle might have seen.

## Wednesday Lesson

**Wednesday**

- 1) Find the greatest common factor of:  
21 & 16
- 2) Find the greatest common factor of:  
16 & 6
- 3) Find the greatest common factor of:  
42 & 4
- 4) Find the greatest common factor of:  
24 & 8
- 5) Find the greatest common factor of:  
24 & 33
- 6) Find the greatest common factor of:  
33 & 24
- 7) Find the greatest common factor of:  
26 & 30
- 8) Find the greatest common factor of:  
30 & 6
- 9) Find the greatest common factor of:  
6 & 18

**Answers**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_



**Grade 4**  
**Spelling**  
**Words**



# Write a Sentence: Part 1

Write a sentence for each word in the word bank.

### Word Bank

**crowd**  
**complete**

**maybe**  
**piece**

**since**  
**cotton**

**fresh**  
**colon**

**rather**  
**yourself**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

# Grammar Sheet 2

## Concrete & Abstract Nouns

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Write the concrete and abstract nouns.

( 1 ) The king did not allow any freedom.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 2 ) A great idea was found in an old book.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 3 ) Respect the people who have great wisdom.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 4 ) She is very sad about the death of her pet dog.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 5 ) They spent a lot of money on their house.

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

( 6 ) Does the medicine help with your pain?

Concrete: \_\_\_\_\_

Abstract: \_\_\_\_\_

### Circle the *concrete* nouns. Underline the *abstract* nouns.

( 7 ) He told a joke while in the elevator.

( 8 ) Did curiosity really kill the cat?

( 9 ) Go in the direction shown on the sign.

(10) He told a story about what happened to the dinosaurs.

(11) Tomorrow is when the laundry will be done.

(12) He wrote down his plans on a notepad.

(13) The crowd was alive with energy.

(14) There was only silence in the classroom.

(15) There is an old legend about the volcano.

(16) The new airplane was a huge success.

(17) Do you dream about horses in your sleep?

(18) There is not enough time to eat a big lunch.

(19) The pencil is a wonderful invention.

**Thursday**

- 1) Find the greatest common factor of:  
28 & 18
- 2) Find the greatest common factor of:  
18 & 10
- 3) Find the greatest common factor of:  
18 & 18
- 4) Find the greatest common factor of:  
30 & 39
- 5) Find the greatest common factor of:  
15 & 16
- 6) Find the greatest common factor of:  
30 & 6
- 7) Find the greatest common factor of:  
12 & 4
- 8) Find the greatest common factor of:  
39 & 30
- 9) Find the greatest common factor of:  
39 & 39

**Answers**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**Grade 4**  
**Spelling**  
**Words**



# Write a Sentence: Part 2

Write a sentence for each word in the word bank.

<b>Word Bank</b>				
<b>heaven</b>	<b>satin</b>	<b>penguin</b>	<b>reproduce</b>	<b>veteran</b>
<b>tropical</b>	<b>organism</b>	<b>rainforest</b>	<b>ecosystem</b>	<b>community</b>

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

# Grammar Sheet 3

## Test Your Vocabulary Skills

### List of Common Abstract Nouns

ability	elegance	inflation	riches
adoration	energy	insanity	romance
adventure	enhancement	intelligence	rumour
amazement	enthusiasm	jealousy	sacrifice
anger	envy	joy	sadness
anxiety	evil	justice	sanity
apprehension	excitement	kindness	satisfaction
artistry	failure	knowledge	self-control
awe	faith	laughter	sensitivity
beauty	faithfulness	law	service
belief	faithlessness	liberty	shock
bravery	fascination	life	silliness
brutality	favouritism	loss	skill
calm	fear	love	slavery
chaos	forgiveness	loyalty	sleep
charity	fragility	luck	sophistication
childhood	frailty	luxury	sorrow
clarity	freedom	maturity	sparkle
coldness	friendship	memory	speculation
comfort	generosity	mercy	speed
communication	goodness	motivation	strength
compassion	gossip	movement	strictness
confidence	grace	music	stupidity
contentment	graciousness	need	submission
courage	grief	omen	success
crime	happiness	opinion	surprise
curiosity	hate	opportunism	sympathy
customer service	hatred	opportunity	talent
death	hearsay	pain	thrill
deceit	helpfulness	patience	tiredness
dedication	helplessness	peace	tolerance
defeat	homelessness	peculiarity	trust
delight	honesty	perseverance	uncertainty
democracy	honour	pleasure	unemployment
despair	hope	poverty	unreality
determination	humility	power	victory
dexterity	humour	pride	wariness
dictatorship	hurt	principle	warmth
disappointment	idea	reality	weakness
disbelief	idiosyncrasy	redemption	wealth
disquiet	imagination	refreshment	weariness
disturbance	impression	relaxation	wisdom
education	improvement	relief	wit
ego	infatuation	restoration	worry

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This worksheet can be photocopied and used without charge



**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

1. What procedure did Dr. Ian Wilmut use to create Dolly the sheep?

2. Read these sentences from the text.

"Cloning is a method that scientists use to produce a genetic copy of another individual. In other words, Dolly was a clone of her mother."

Explain whether Dolly and her DNA mother were exactly the same.

Support your answer with evidence from the text.

3. What is the main idea of this text?



Name \_\_\_\_\_ # \_\_\_\_\_ Date \_\_\_\_\_ September 11

1. \_\_\_\_\_

11. \_\_\_\_\_

2. \_\_\_\_\_

12. \_\_\_\_\_

3. \_\_\_\_\_

13. \_\_\_\_\_

4. \_\_\_\_\_

14. \_\_\_\_\_

5. \_\_\_\_\_

15. \_\_\_\_\_

6. \_\_\_\_\_

16. \_\_\_\_\_

7. \_\_\_\_\_

17. \_\_\_\_\_

8. \_\_\_\_\_

18. \_\_\_\_\_

9. \_\_\_\_\_

19. \_\_\_\_\_

10. \_\_\_\_\_

20. \_\_\_\_\_



