

Week August 31

Monday

	Math Worksheet	11a, Dec Exp Form Mon
	Spelling Words	Write it two times
	Grammar Sheet:	Grammar Sheet 1
	30 min IXL math	
	Read and answer	Brothers
	DEAR	

Tuesday

	Math Worksheet	11b, Dec Exp Form Tues
	Spelling Words	Circle the correct spelling
	Grammar Sheet:	Grammar Sheet 2
	30 min IXL math	
	Read and answer	Meet the microbes
	DEAR	

Wednesday

	Math Worksheet	15a, Dec Exp Form Wed
	Spelling Words	Write a sentence part 1
	Grammar Sheet:	Grammar Sheet 3
	PE Workout	
	Music Assignment	
	Art Assignment	

Thursday

	Math Worksheet	15b, Dec Exp Form Thurs
	Spelling Words	Write a sentence part 2
	Grammar Sheet:	Grammar Sheet 4
	30 min IXL math	
	Read and answer	Ruins in the rainforest
	DEAR	

Friday

	Math Test	
	Spelling Test	
	30 min IXL math	
	DEAR	
	Card Due	1,2

Week September 8

Monday

	Labor Day!
	Relax

Tuesday

	Math Worksheet	12a,12b
	Spelling Words	Write it two times
	Grammar Sheet:	Grammar Sheet 1
	30 min IXL math	
	Read and answer	Brothers
	DEAR	

Wednesday

	Math Worksheet	13a,13b
	Spelling Words	Write a sentence part 1
	Grammar Sheet:	Grammar Sheet 2
	PE Workout	
	Music Assignment	
	Art Assignment	

Thursday

	Math Worksheet	14a,14b
	Spelling Words	Write a sentence part 2
	Grammar Sheet:	Grammar Sheet 3
	30 min IXL math	
	Read and answer	The Mayans
	DEAR	

Friday

	Math Test	
	Spelling Test	
	30 min IXL math	
	DEAR	
	Card Due	3

My meeting schedule

	Time	Lesson	Where to find the link
Mon	9:00	Cultural	Classroom
	10:30	Math Lesson	4th Grade Achievers
	1:00	ELA Lesson	4th Grade Achievers
	Afternoon	Lesson	Classroom Anna, Leticia, Tammy only
	(The other classes are in specials so you have more work time)		
Tues	9:00	Cultural	Classroom
	10:30	Math Lesson	5th Grade Achievers
	1:00	ELA Lesson	5th Grade Achievers
	Afternoon	Lesson	Classroom
Wed	9:00	Cultural	Classroom
	10:00	Math Lesson	5th Grade Achievers
	12:30	PE	5th Grade Achievers
	1:15	Music	5th Grade Achievers
	2:00	Art	5th Grade Achievers
Thur	9:00	Cultural	Classroom
	10:30	Math Lesson	5th Grade Achievers
	1:00	ELA Lesson	5th Grade Achievers
	Afternoon	Lesson	Classroom Stefanie, Sarahfina, Kaitlyn only
	(The other classes are in specials so you have more work time)		
Fri	9:00	Cultural	Classroom
	10:30	Math Lesson	5th Grade Achievers
	1:00	ELA Lesson	5th Grade Achievers
	Afternoon	Lesson	Classroom

Weekly Work August 31: Read the story Brothers and answer the questions on card 1 and 2.
Optional Creative Writing Project: Write a poem about your name. Type it and turn it in to Google classroom.

Weekly Work September 8: Reread the story Brothers and answer the questions on Card 3. Optional Creative Writing Project: Write a story about going back in time to the time of the Ancient Mayan Civilization. Type it and turn it in to Google classroom.

Isaiah is thinking of the number 9.52 in his head. Decide whether each of these has the same value as 9.52 and discuss your reasoning.

a.

Nine and fifty-two tenths

b.

$$9 + 0.5 + 0.02$$

c.

9 ones + 5 tenths + 2 hundredths

d.

$$(9 \times 1) + \left(5 \times \frac{1}{10}\right) + \left(2 \times \frac{1}{100}\right)$$

e.

952 tenths

f.

952 hundredths

Monday Lesson

**Monday**

1) Write as a numeral:

$$2 \times 10 + 7 + (3 \times \frac{1}{10}) + (9 \times \frac{1}{100})$$

2) Write as a numeral:

$$4 \times 100 + 5 \times 10 + 6 + (8 \times \frac{1}{10})$$

3) Write as a numeral:

$$6 + (9 \times \frac{1}{10})$$

4) Write as a numeral:

$$3 \times 100 + 7 \times 10 + 3 + (2 \times \frac{1}{10}) + (2 \times \frac{1}{100}) + (3 \times \frac{1}{1000})$$

5) Write as a numeral:

$$3 \times 100 + 7 \times 10 + 7 + (2 \times \frac{1}{10}) + (5 \times \frac{1}{100}) + (4 \times \frac{1}{1000})$$

6) Write in expanded form: 96.84

7) Write in expanded form: 572.81

8) Write in expanded form: 21.252

9) Write in expanded form: 7.817

10) Write in expanded form: 785.14

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. **Use Line**7. **Use Line**8. **Use Line**9. **Use Line**10. **Use Line**

Grade 5
Spelling
Words



Write It Two Times!

Write each of the spelling words two times.

1. comic

2. ostrich

3. Connecticut

4. insult

5. grumble

6. gallop

7. hurry

8. distinct

9. contestant

10. defendant

11. assistant

12. brilliant

13. compliant

14. extravagant

15. ignorant

16. consonant

17. applicant

18. migration

19. route

20. trace

Grammar Sheet 1

Label each word with the correct part of speech symbol. First draw the symbol and then color it the correct color.

1. The largest buildings in Maya cities were pyramids that

also served as temples.
2. Maya pyramids were some of the tallest structures in the

Americas until 1902.
3. Wow! I wish that I had seen those pyramids in the time of

the Mayan Empire.
4. Mayan people still live in the countries of Central America,

Mexico and the United States.

Read the short story, “Brothers.”

1. As you read underline 10 words that you have not heard before or words that you do not know the definition of. Look these words up in the dictionary. Write down the dictionary definition of the word and beside that write the definition in your own words.

Word	Dictionary Definition	Your definition
Ex. Soaring	The act of flying by utilizing air currents.	Flying through the air.
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

2. Now read the story, “Brothers” again. List the events below in the order that they happen in Philip’s life. Then list them in the order that they appear in the story. Are the two lists the same? Why or why not? Why would the author choose to describe events in a different order than they occurred?

Joseph runs away

Philip’s mother calls the police

Phillip breaks his arm

Joseph takes Philip out for ice cream.

Joseph tells Philip that he will leave because he is an ‘old soul’

Read the short story, “Brothers.”

Card 2

1. What has caused Philip’s mother to worry at the beginning of the text?
 - A. Joseph has fought with his mother.
 - B. Philip has broken his arm.
 - C. Joseph has run away.
 - D. Joseph has stayed out past curfew.

2. What main problem does Joseph face in this story?
 - A. Joseph breaks his arm.
 - B. Joseph hates living at home.
 - C. Joseph disappoints his father.
 - D. Joseph does not want to play baseball.

3. Based on the information in the text, how does Philip feel about his brother Joseph?
 - A. Philip is annoyed by Joseph’s behavior.
 - B. Philip is disappointed in Joseph.
 - C. Philip thinks that Joseph is a troublemaker.
 - D. Philip cares for Joseph and looks up to him.

4. What is the main idea of the text?
 - A. Philip wants to join the swim team but is forced to play baseball.
 - B. Philip’s “troublemaker” brother Joseph has run away.
 - C. Philip’s father is disappointed that he is not good at baseball.
 - D. Philip catches a fly ball during a baseball game.

5. Choose the answer that best completes the sentence.

Philip asks his brother if he will say goodbye before he leaves town; _____, Joseph simply laughs and does not answer the question.

A. However B. therefore C. for instance D. especially

6. When Joseph tells Philip he plans to leave town someday, what does Philip ask?

7. How does Joseph help his brother Philip? Give at least one example from the text to support your answer.

8. Is Joseph a good older brother to Philip? Support your argument with evidence from the text.

Use a place value chart to find the values of the digits below and answer the questions.

11b

Number	Tens	Ones	Tenths	Hundredths
a) 16.23				
b) 5.9				
c) 25.04				
d) 8.19				
e) 66.79				
f) 20.2				
g) 3.6				
h) 4.01				

1. Compare the value of the digit 2 in a) to the digit 2 in c) . How many times smaller is it? Explain your answer.
2. Draw a model to illustrate the difference in sizes between the digit 6 in the tens place in e), the digit 6 in the ones place in e) and the 6 in the tenths place in g)

Tuesday Lesson

**Tuesday**

1) Write as a numeral:

$$5 \times 10 + 3 + (4 \times \frac{1}{10})$$

2) Write as a numeral:

$$9 \times 100 + 8 \times 10 + 3 + (3 \times \frac{1}{10})$$

3) Write as a numeral:

$$5 \times 100 + 4 \times 10 + 7 + (7 \times \frac{1}{10}) + (6 \times \frac{1}{100}) + (5 \times \frac{1}{1000})$$

4) Write as a numeral:

$$2 + (9 \times \frac{1}{10})$$

5) Write as a numeral:

$$7 + (8 \times \frac{1}{10}) + (8 \times \frac{1}{100}) + (4 \times \frac{1}{1000})$$

6) Write in expanded form: 6.88

7) Write in expanded form: 21.652

8) Write in expanded form: 291.48

9) Write in expanded form: 52.27

10) Write in expanded form: 269.1

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. **Use Line**7. **Use Line**8. **Use Line**9. **Use Line**10. **Use Line**

Grade 5
Spelling
Words


Circle the Correct Spelling

Circle the correct spelling of each word.

- | | | | |
|-----|-------------|-------------|-------------|
| 1. | comic | commic | comac |
| 2. | osterich | ostridge | ostrich |
| 3. | Conneticut | Connecticut | Conetticut |
| 4. | insult | innsult | insolt |
| 5. | grumble | grummbel | grumbel |
| 6. | galop | gallop | gallup |
| 7. | hurry | herry | hury |
| 8. | distinct | distint | disstinct |
| 9. | conntestant | contestant | contestent |
| 10. | defendant | deffendent | deffindant |
| 11. | asistant | assissent | assistant |
| 12. | brilliant | briliant | brillient |
| 13. | compliant | commpliant | compliant |
| 14. | extravagant | extravigent | extravigant |
| 15. | ignorrant | ignorant | ignorent |
| 16. | consonant | connsonant | consanant |
| 17. | aplicant | applacant | applicant |
| 18. | migration | miggration | migraton |
| 19. | routt | rowt | route |
| 20. | trase | trace | traice |

Grammar Sheet 2

Label each word with the correct part of speech symbol. First draw the symbol and then color it the correct color.

“Mom, I’m hurt,” said Mike.

“What happened?” asked Mike’s mom.

“I stumbled and fell while playing football at the
playground today. I scraped my knee,” said Mike.

“You poor dear. Here, let’s put a Band-Aid on your knee,”
said his mom.

Name: _____ Date: _____

1. Which two pieces of evidence best support the statement: "Germs do not always cause disease"?

- A. (1) Most germs are too small to cause disease; (2) germs cannot enter your body.
- B. (1) Most germs do not cause disease; (2) once germs enter your body, the immune system can usually fight them off.
- C. (1) Viruses do not cause disease; (2) once germs enter the body, the immune system can usually fight them off.
- D. (1) Most germs do not cause disease; (2) only people who drink contaminated water can get sick from germs.

2. How is the purpose of the last two sections-"In Your Hands" and "Added Protection"-different from the purpose of the first seven sections?

- A. The first seven sections explain differences between the major germ types; the last two sections explain similarities among major germ types.
- B. The first seven sections illustrate a problem; the last two sections provide a solution.
- C. The first seven sections describe germs and their processes; the last two sections provide reader recommendations to protect against germs.
- D. The first seven sections provide evidence that germs are negative; the last two sections provide evidence that germs can be positive.

3. In the section describing protozoa, the author states: "Protozoa are germs that live in almost all soil, including the hot desert sand. They live in all water too." The reader can infer that protozoa can be found where?

- A. only in oceans and on beaches
- B. never in bodies
- C. all water and most soil
- D. mostly in warm climates

4. Read the sentence:

"Sometimes water becomes contaminated with protozoa that do cause disease."

What does **contaminated** most likely mean?

- A. cleansed or restored
- B. polluted or made unclean
- C. held or restrained
- D. structured or organized

5. The main idea of this article is

- A. all germs - not just viruses, bacteria, fungi, and protozoa - can be deadly
- B. scientists are working to protect germs humans from invasions of germs
- C. though some germs can be harmful, many germs are harmless
- D. it is important to wear a mask over your mouth, clean your hands regularly, and never drink unfiltered water to protect against germs

6. Identify and explain two positive uses of fungus.

7. Why does the author warn that "you should wash your hands more often when someone in your family is sick"?

8. The question below is an incomplete sentence. Choose the answer that best completes the sentence.

Most germs _____ do not cause a disease, as most germs are harmless and the immune system kills many harmful germs.

- A. ultimately
- B. consequently
- C. initially
- D. currently

Convert each problem to numeric form.

Ex) $70 + 3 + \frac{7}{10} + \frac{7}{100}$

1) $5 + \frac{7}{10} + \frac{3}{100}$

6) $50 + 6 + \frac{5}{10}$

2) $100 + 50 + 3 + \frac{5}{10} + \frac{4}{100}$

7) $5 + \frac{8}{10}$

3) $6 + \frac{3}{10}$

8) $10 + 1 + \frac{1}{10} + \frac{3}{100}$

4) $90 + 1 + \frac{7}{10}$

9) $200 + 60 + 3 + \frac{7}{10} + \frac{3}{100}$

5) $90 + 1 + \frac{1}{10} + \frac{2}{100}$

10) $90 + 3 + \frac{9}{10}$

Wednesday Lesson

**Wednesday**

1) Write as a numeral:

$$2 \times 100 + 4 \times 10 + 4 + (1 \times \frac{1}{10}) + (3 \times \frac{1}{100})$$

2) Write as a numeral:

$$9 + (7 \times \frac{1}{10}) + (8 \times \frac{1}{100})$$

3) Write as a numeral:

$$8 + (2 \times \frac{1}{10}) + (5 \times \frac{1}{100}) + (5 \times \frac{1}{1000})$$

4) Write as a numeral:

$$2 \times 100 + 1 \times 10 + 5 + (6 \times \frac{1}{10}) + (6 \times \frac{1}{100}) + (6 \times \frac{1}{1000})$$

5) Write as a numeral:

$$2 \times 100 + 6 \times 10 + 7 + (4 \times \frac{1}{10})$$

6) Write in expanded form: 61.726

7) Write in expanded form: 322.584

8) Write in expanded form: 7.9

9) Write in expanded form: 7.479

10) Write in expanded form: 893.6

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. **Use Line**7. **Use Line**8. **Use Line**9. **Use Line**10. **Use Line**

Grade 5
Spelling
Words



Write a Sentence: Part 1

Write a sentence for each word in the word bank.

Word Bank

comic **grumble** **defendant** **compliant** **applicant**
brilliant **extravagant** **consonant** **contestant** **trace**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Grammar Sheet 3

Label each word with the correct part of speech symbol. First draw the symbol and then color it the correct color.

Mike's mom gingerly wiped his bleeding knee with a wet cloth and pasted a Band-Aid on it. Mike wondered aloud, "Our bodies are made of arms and legs. The arms and legs are made of blood and bones. But what are these blood and bones made of?"

1

Convert each number to expanded form.

151

Ex) 4.648

$$4 + \frac{6}{10} + \frac{4}{100} + \frac{8}{1000}$$

1) 74.69

2) 64.4

3) 324.7

4) 867.234

2

3

5) 745.148

6) 683.641

7) 16.19

8) 98.15

Thursday Lesson

**Thursday**

1) Write as a numeral:

$$5 \times 100 + 6 \times 10 + 2 + (3 \times \frac{1}{10}) + (2 \times \frac{1}{100}) + (4 \times \frac{1}{1000})$$

2) Write as a numeral:

$$6 \times 100 + 6 \times 10 + 7 + (4 \times \frac{1}{10}) + (9 \times \frac{1}{100})$$

3) Write as a numeral:

$$5 + (9 \times \frac{1}{10}) + (8 \times \frac{1}{100})$$

4) Write as a numeral:

$$6 \times 10 + 7 + (4 \times \frac{1}{10}) + (7 \times \frac{1}{100})$$

5) Write as a numeral:

$$8 \times 10 + 2 + (9 \times \frac{1}{10}) + (9 \times \frac{1}{100})$$

6) Write in expanded form: 13.44

7) Write in expanded form: 53.37

8) Write in expanded form: 796.8

9) Write in expanded form: 297.327

10) Write in expanded form: 2.3

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. **Use Line**7. **Use Line**8. **Use Line**9. **Use Line**10. **Use Line**

Grade 5
Spelling
Words



Write a Sentence: Part 2

Write a sentence for each word in the word bank.

Word Bank

ostrich
distinct

Connecticut
assistant

insult
ignorant

gallop
migration

hurry
route

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Grammar Sheet 4

Label each word with the correct part of speech symbol. First draw the symbol and then color it the correct color.

Mike's mom replied, "Everything in our body is made of small units called **cells**. Think of it this way. Just like hundreds of thousands of bricks form a house, millions of **cells** form our muscles, bones, skin, and hair—eventually coming together to form the human body."

Name: _____ Date: _____

1. Who were the Maya?

- A. the New Yorkers who constructed the Flatiron Building
- B. the people currently living in Mesoamerica
- C. a great and ancient civilization of American Indians
- D. a large group of archaeologists and experts

2. What does this text describe?

- A. This text describes the Maya civilization, their accomplishments, what archaeologists and other experts have discovered about them, and the mysteries that remain about this civilization.
- B. This text describes the many ways the Maya people have helped and influenced the society in which we live in today and what we hope to learn from these people in the future.
- C. This text describes the challenges that the two American explorers faced while exploring the remains of the city of Copán (/koh*pahn/) in the present-day country of Honduras.
- D. This text describes what life was like for people who lived in the Maya civilization when it reached its greatest extent between about 200 and 900 CE.

3. The Maya people were an advanced civilization.

What evidence from the text supports this statement?

- A. Ancient Maya cities were located on the Yucatán Peninsula. Today this is southeastern Mexico and the countries of Guatemala, Honduras, and Belize.
- B. In 1839, two American explorers heard stories of mysterious ruins in the rain forests of Central America. Curious, they set out to see for themselves. The two men first explored the remains of the city of Copán.
- C. When the two American explorers returned to the United States, they wrote a best-selling book about their findings. Their tales and drawings inspired worldwide interest in the history of the Maya.
- D. The Maya discovered important mathematical ideas. They also studied the movements of the stars. Using this knowledge, the Maya made a calendar almost as accurate as the one we use today.

4. Read these sentences from the text:

Archaeologists believe that Maya civilization reached its greatest extent between about 200 and 900 CE. The largest buildings in Maya cities were pyramids that also served as temples . . . Maya pyramids rose high above the surrounding treetops. Maya pyramids were some of the tallest structures in the Americas until 1902. That year, the twenty-two-story Flatiron Building was constructed in New York City.

Based on this information, what can you conclude about the Maya Civilization?

- A. The Maya civilization had better architects than we have today.
- B. They were an extremely advanced civilization for their time.
- C. They only built tall buildings.
- D. All of their buildings were shaped like pyramids.

5. What is the main idea of this text?

- A. The Maya civilization reached its greatest extent between about 200 and 900 CE. Maya pyramids were some of the tallest structures in the Americas until 1902. That year, the twenty-two-story Flatiron Building was constructed in New York City.
- B. When two American explorers returned from their trip exploring the Maya ruins, they wrote a best-selling book about their findings. Their tales and drawings inspired worldwide interest in the history of the Maya.
- C. The Maya people were an ancient and very advanced civilization. Since the mid-1800s, experts have studied these remarkable people and have discovered some of the amazing things they accomplished; however, many mysteries still remain.
- D. The Maya built stone temples and pyramids that rose far above the forest treetops. They discovered important mathematical ideas. They also studied the movements of the stars. Using this knowledge, the Maya made a calendar almost as accurate as the one we use today.



Name _____ # _____ Date Aug 31

1. _____

11. _____

2. _____

12. _____

3. _____

13. _____

4. _____

14. _____

5. _____

15. _____

6. _____

16. _____

7. _____

17. _____

8. _____

18. _____

9. _____

19. _____

10. _____

20. _____

Math Assessment Aug 31

Compare the values of each of the digits.

1) 962.69

The 6 in the tens place is _____ the value of the 6 in the tenths place.

2) 9,443.2

The 4 in the tens place is _____ the value of the 4 in the hundreds place.

3) 54.45

The 5 in the tens place is _____ the value of the 5 in the hundredths place.

4) 7,279.21

The 2 in the hundreds place is _____ the value of the 2 in the tenths place.

5) 29,392.46

The 9 in the tens place is _____ the value of the 9 in the thousands place.

6) 55.4

The 5 in the ones place is _____ the value of the 5 in the tens place.

Tuesday Lesson

7) 668.88

The 6 in the tens place is _____ the value of the 6 in the hundreds place.

8) 8,543.191

The 1 in the tenths place is _____ the value of the 1 in the thousandths place.

9) 53,765.873

The 3 in the thousands place is _____ the value of the 3 in the thousandths place.

10) 93,482.23

The 2 in the ones place is _____ the value of the 2 in the tenths place.

11) 5,528.783

The 8 in the ones place is _____ the value of the 8 in the hundredths place.

12) 418.85

The 8 in the ones place is _____ the value of the 8 in the tenths place.

Grade 5
Spelling
Words



Write It Two Times!

Write each of the spelling words two times.

1. ashamed

2. indeed

3. Tennessee

4. someone

5. sweater

6. mansion

7. instant

8. wonder

9. smile

10. irritate

11. plunge

12. absent

13. excellent

14. reverent

15. impatient

16. stringent

17. hydrogen

18. molecule

19. dioxide

20. element

Grammar Sheet 1

Identifying Sentence Types

Name: _____ Date: _____

Add the ending punctuation marks and tell what kind of sentences these are: a *statement*, a *question*, a *command* or an *exclamation*.

(1) How many minutes do we have left _____

(2) Take some time to find out why the computer's printer is not working

(3) The storm rained hard last night _____

(4) The tornado is coming this way _____

(5) **Which sentence is a *command*?**

- a. Give me an example of what you are talking about
- b. The yellow paint is all over the floor
- c. The players were nervous before the big game

(6) **Which sentence is a *statement*?**

- a. The girls screamed out loud when they saw it
- b. May I have a clean plate
- c. Did the door lock behind you

(7) **Which sentence is a *statement*?**

- a. Could you please turn that music down
- b. I found my keys on the desk
- c. When are you coming back from vacation

Choose the type of each sentence.

(8) Who stole the cookies from the cookie jar

- a. a statement
- b. a question
- c. a command
- d. an exclamation

(9) Austin then went to college to earn a degree

- a. a statement
- b. a question
- c. a command
- d. an exclamation

(10) How wonderful it is to be alive today

- a. a statement
- b. a question
- c. a command
- d. an exclamation

Weekly Assignment: Due Friday

5TH GRADE WORKING WITH LITERATURE AND WRITING

Read the short story, “Brothers.”

Card 3

Characters: A character may be a person, an animal, or an object with human like qualities. Characters take part in the action of the story. List the characters in the story, “Brothers”.

Setting: The setting is where and when a story takes place. What is the setting of “Brothers”?

Plot: The plot is what happens in a story. It is made up of a series of events. A good plot has a conflict or a problem. What is the plot of “Brothers”? What is the conflict? How is the conflict resolved?

We can make a story map from this information. Make your own story map of “Brothers” using the picture on the other side of the card as a model.

Story Map

Title: _____

Author: _____

Characters

Setting

Problem

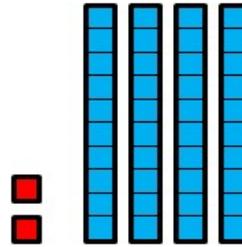
3 Main Events

Resolution

Jossie drew a picture to represent 0.24:

13a

1



She said,

The little squares represent tenths and the rectangles represent hundredths, which makes sense because ten little squares makes one rectangle, and ten times ten is one hundred.

- a.
Explain what is wrong with Jossie's reasoning.
- b.
Name three numbers that Jossie's picture could represent. In each case, What does a little square represent? What does a rectangle represent?

Wednesday Lesson

1

13b

a. Kipton has a digital scale. He puts a marshmallow on the scale and it reads 7.2 grams. How much would you expect 10 marshmallows to weigh? Why?

b. Kipton takes the marshmallows off the scale. He then puts on 10 jellybeans and then scale reads 12.0 grams. How much would you expect 1 jellybean to weigh? Why?

c. Kipton then takes off the jellybeans and puts on 10 brand-new pink erasers. The scale reads 312.4 grams. How much would you expect 1,000 pink erasers to weigh? Why?

2

Historians estimate that there were about 7 million people on the earth in 4,000 BCE. Now there are about 7 billion! We write 7 million as 7,000,000. We write 7 billion as 7,000,000,000. How many times more people are there on the earth now than there were in 4,000 BCE?

Grade 5
Spelling
Words



Write a Sentence: Part 1

Write a sentence for each word in the word bank.

Word Bank

ashamed
someone

Tennessee
indeed

irritate
sweater

wonder
instant

mansion
smile

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Grammar Sheet 2

Identifying Sentence Types

Name: _____ Date: _____

**Add the ending punctuation marks and tell what kind of sentences these are:
*declarative, interrogative, imperative or exclamatory.***

- (1) Amber used a paper towel on the spill _____
- (2) There is no way I am going to let you get a tattoo _____
- (3) Turn your tests in at the front of the room when you leave _____
- (4) May I have a clean plate _____
- (5) The storm rained hard last night _____
- (6) **Which sentence is *exclamatory*?**
- a. I am shocked that Kevin failed the math exam
 - b. The boys ran across the field
 - c. The vase fell and made a loud crashing noise
- (7) **Which sentence is *interrogative*?**
- a. Leslie played chess every weekend
 - b. How many students are in your class
 - c. Alexis was very happy with the new electric car
- (8) **Which sentence is *interrogative*?**
- a. How many times did you eat pizza last month
 - b. The book with the long ribbon is open on the desk
 - c. This picture shows the kids at the zoo

Choose the type of each sentence.

- (9) The yellow paint is all over the floor
- a. declarative
 - b. interrogative
 - c. imperative
 - d. exclamatory
- (10) Have you ever caught a fly ball before
- a. declarative
 - b. interrogative
 - c. imperative
 - d. exclamatory
- (11) Take some time to find out why the computer's printer is not working
- a. declarative
 - b. interrogative
 - c. imperative
 - d. exclamatory

Solve each problem.

$$5.47 \times 10^4$$

This is the same as saying:

$$5.47 \times (10 \times 10 \times 10 \times 10)$$

And because the base is 10 you can just move the decimal 4 places to the right to solve.

$$\underline{\underline{54700.}}$$

$$5.47 \times 10^4 = 54,700$$

$$2.36 \div 10^2$$

Division is the same way. Only instead of moving the decimal right, you move it left.

$$\underline{\underline{.0236}}$$

1) $8.5 \div 10^1$

2) 248.92×10^4

3) $1.28 \div 10^3$

4) 498.32×10^3

5) $415.95 \div 10^2$

6) 52.8×10^4

7) $582.61 \div 10^1$

8) 8.15×10^1

Thursday Lesson

Solve each problem.

9) $4.7 \div 10^3$

10) 9.849×10^3

11) $9.969 \div 10^2$

12) 6.72×10^2

Marta made an error while finding the product 84.15×10 .



I wanted to multiply
 84.15×10 , so I put a zero at
the end to get my answer:
 $84.15 \times 10 = 84.150$

In your own words, explain Marta's misunderstanding. Please explain what she should do to get the correct answer and include the correct answer in your response.

Grade 5
Spelling
Words



Write a Sentence: Part 2

Write a sentence for each word in the word bank.

Word Bank

element
excellent

dioxide
absent

hydrogen
plunge

molecule
reverent

impatient
stringent

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Name: _____ Date: _____

1. According to the text, what was the Mayan civilization?

- A. the oldest of the three largest civilizations in the New World
- B. the oldest of the three largest civilizations encountered by the Spanish
- C. the oldest of the three largest civilizations in South and Central America
- D. the oldest of the three largest civilizations in Europe

2. What does the text mostly describe?

- A. the arts and festivals of the Mayans
- B. why the Mayan civilization ended
- C. how the Mayans assigned jobs
- D. what the Mayans did and accomplished

3. Read these sentences from the text.

No one knows exactly why the Mayan civilization came to an end. By the time Europeans arrived in the New World, the civilization had already crumbled. One idea is that the kings started fighting against each other until all of the peace and wealth ended. Another thought is that the Mayan farms could no longer make enough food for everyone.

Based on this information, what can you conclude about the end of the Mayan civilization?

- A. There are many different things that could have caused the Mayan civilization to end.
- B. It is more likely that the Mayan kings were to blame for there not being enough food.
- C. We will never know what happened to the Mayan civilization because there's nothing else to learn.
- D. Another reason that the Mayan civilization may have ended is a natural disaster.

4. What part of Mayan life probably had the biggest impact on building their civilization?

- A. farming and raising animals
- B. making hot chocolate
- C. writing with word-pictures
- D. painting murals

5. What is the main idea of this text?

- A. the Mayans lived exactly like Europeans did at the time
- B. the Mayans were an advanced civilization for their time
- C. the Mayans were unaware of modern science and technology
- D. the Mayans disappeared and left no history behind

6. Read these sentences from the text.

Nobles lived in beautiful houses. Their architecture was **splendid** .

Based on the text, what does the word "**splendid**" mean?

- A. wonderful, magnificent
- B. expensive, costly
- C. simple, basic
- D. terrible, ugly

7. Choose the answer that best completes the sentence.

Mayans often tried new farming methods, _____ rotating crops, in order to preserve their soil and make it fertile longer.

- A. however
- B. such as
- C. as long as
- D. finally

8. According to the text, what did the Mayans use as a guide to create their advanced farming calendar?

9. Explain how farming was important in two Mayan accomplishments. Use evidence from the text to support your answer.



Name _____ # _____ Date Sept 11

1. _____

11. _____

2. _____

12. _____

3. _____

13. _____

4. _____

14. _____

5. _____

15. _____

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16. _____

7. _____

17. _____

8. _____

18. _____

9. _____

19. _____

10. _____

20. _____

Math Assessment Sept 11