

5th Grade: Week 2 Packet

Included in the Packet:

- 5th Grade Fall Math Common Core Assessment: This assessment includes skills students should have by the end of 5th grade. We do not expect students to know all these skills and they should only do the problems they know how to do. They will retake this assessment again at the end of the year to see their growth.
 - Please do not help your student with this assessment, teachers will direct students through Google Classroom on when they should complete this assessment during week 2 of remote learning.
- Morrison-McCall Spelling Test Form: This is just a form for students to use when given their beginning of the year spelling test. They may also use a blank piece of paper to take the test.
 - Teachers will provide more information of when this test will be given through Google Classroom, again please do not help your student with this assessment.
- Getting To Know You Survey: Used to determine how your student learns best.
 - Teachers will provide more information of when this survey will be done through Google Classroom, some teachers may have an electronic version they will use.
- Grammar Symbol Review Page: Will be used during Grammar/Language lessons, teachers will give further instructions in Google Classroom on when/how to complete.
- Multiplication Table Tool: For use to help with math facts when students are practicing and doing follow-up work. Not to be used with math assessments.



Solve each problem.

1) $(5 \times 6) \div 2 =$ _____

2) Write the expression below.
Divide 2 by 6 and then add 3

3) Write an equation to show the relationship between input and output.

In (s)	7	9	4	2
Out (t)	35	45	20	10

4) Find the value of the underlined digit.
6.636

5) In the number 15.54 the 5 in the tenths place is _____ the value of the 5 in the ones place.

6) $576,641 \div 1,000 =$ _____

7) Write in word form: 23.9

8) Write as a numeral:
six hundred sixty-nine and eighty-nine hundredths

9) Write as a numeral:
 $7 \times 10 + 1 + (2 \times \frac{1}{10}) + (9 \times \frac{1}{100}) + (6 \times \frac{1}{1000})$

10) Write in expanded form: 23.6

11) Use $<$, $>$ or $=$ to compare.
 9.478 _____ 9.357

12) Order from small to large.
A. 56.77
B. 56.609
C. 56.6
D. 56.522



Name: _____

13) Round to the nearest tenth:
 89.173

14)
$$\begin{array}{r} 9,686 \\ \times \quad 58 \\ \hline \end{array}$$

15) A pizza chain uses 464 grams of cheese on their pizzas. If they sold 880 pizzas, how many grams would they have used?

16)
$$22 \overline{)4,048}$$

17) $5.21 + 0.998 =$

18) $70 - 59.93 =$

19) Insert the decimal into the answer to the problem.
 $5.83 \times 1.314 = 766062$

20) Estimate the answer.

$$0.9 \times 7.884 =$$

A. 709.5600

B. 7.0956

C. 70.9560

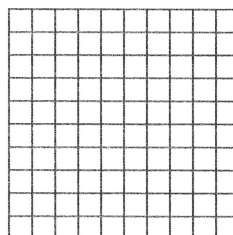
D. 0.0710

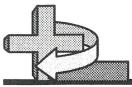
21)
$$\begin{array}{r} 41.49 \\ \times \quad 2.7 \\ \hline \end{array}$$

22) Round your answer to the nearest whole number.

$$8006 \div .77 =$$

23) $0.8 \times 0.2 =$





- 24) Answer as a mixed number (if possible).

$$2\frac{2}{3} - \frac{8}{5} =$$

- 25) On Monday Janet spent $4\frac{2}{3}$ hours studying. On Tuesday she spent another $3\frac{7}{8}$ hours studying. What is the combined length of time she spent studying? Answer as a mixed number.

- 26) Which two whole numbers does $\frac{44}{5}$ lie between?

- 27) Solve as a division problem.

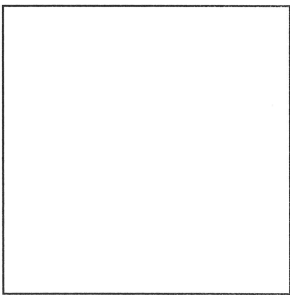
$$\frac{53}{6} =$$

- 28) Answer as an improper fraction (if possible).
Reduce if possible.

$$\frac{19}{5} \times \frac{3}{5} =$$

- 29) Use the visual model to solve:

$$\frac{1}{4} \times \frac{1}{8} =$$



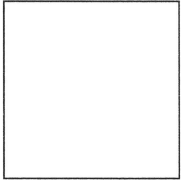
- 30) $6\frac{2}{6} \times 5\frac{2}{4} = ?$ Will the product be more or less than $5\frac{2}{4}$?



31) Answer as a mixed number (if possible):

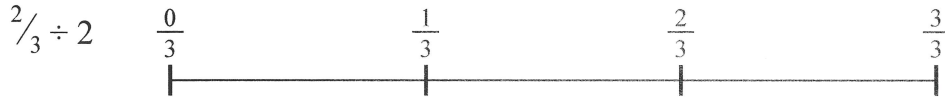
A restaurant had 2 full boxes of spoons and $\frac{1}{6}$ of a box. If each full box weighed 2 kilograms, what is the combined weight of the boxes the restaurant has?

32) Use the model to solve: $\frac{1}{7} \div 7$



33) $\frac{1}{2} \div 5 =$

34) Use the numberline to solve.



35) Use the visual model to solve: $2 \div \frac{1}{6} =$

1 Whole	1 Whole

36) $4 \div \frac{1}{5} =$

37) _____ gallons = 36 quarts

38) _____ liters = 5,000 milliliters

39) 15 feet = _____ yards

40) Find the sum:

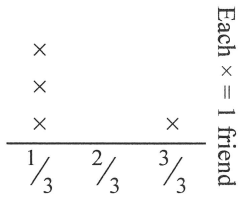
$$\frac{2}{4} + \frac{1}{4} + \frac{3}{4} + \frac{1}{4} + \frac{3}{4} + \frac{1}{4}$$

Take the sum from above and divide it by 6. What do you get? If possible, write your answer as a reduced fraction.



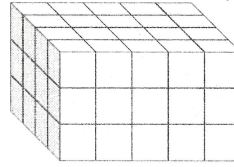
Name: _____

- 41) The line plot below shows the pounds of candy a group of friends received.

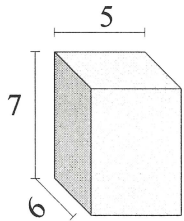


If they split the total amount of candy evenly, how much would each friend get?

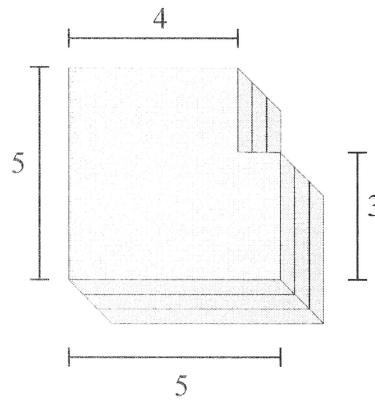
- 42) Find the volume (in cm).



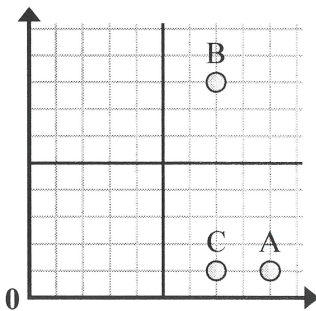
- 43) Find the volume (in cm).



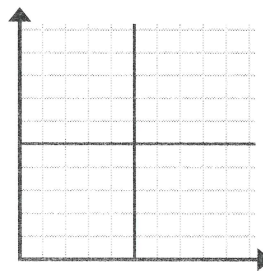
- 44)

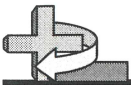


- 45) Determine the coordinates point D should be placed at to make a rectangle.

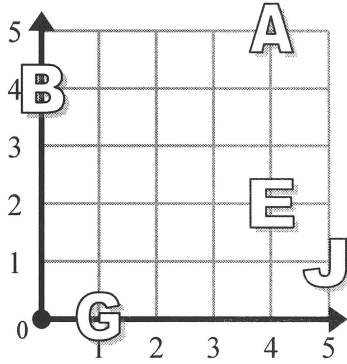


- 46) Draw a circle at (5, 10).



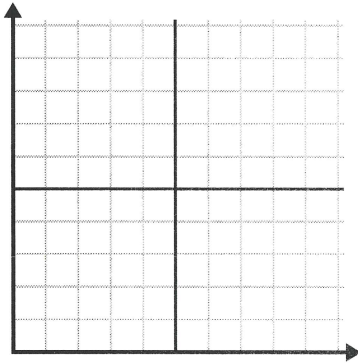


47) What letter is at the coordinates: (4,5)



48) Use the chart to fill in the grid.

Day	1	2	3	4	5	6	7	8
Money Spent	5	6	7	2	4	3	9	8



49) Which choice(s) best apply to the statement:

Is a quadrilateral.

A. Parallelogram

B. Rhombus

C. Kite

D. Rectangle

50) Which choice(s) best apply to the statement:

Is a quadrilateral. Does not have 4 right angles but two sets of opposite angles the same degree. Also has 4 sides of equal length.

A. Square

B. Rhombus

C. Trapezoid

D. Rectangle

Morrison-McCall Spelling List

Name _____ Date _____ Grade _____

1.	16.
2.	17.
3.	18.
4.	19.
5.	20.
6.	21.
7.	22.
8.	23.
9.	24.
10.	25.
11.	26.
12.	27.
13.	28.
14.	29.
15.	30.

Morrison-McCall Spelling List

31.	41.
32.	42.
33.	43.
34.	44.
35.	45.
36.	46.
37.	47.
38.	48.
39.	49.
40.	50.

Correct _____ Grade Status _____ EA Section _____

Getting To Know You Survey

Name _____

Directions:

Fold this paper on the dashed vertical line so that the eight columns on the right are folded back. Then read each statement below and rate it from 0 to 5 according to how well the description fits you (0 = Not at All to 5 = Very True). Next unfold the survey and transfer each number over to the outlined block on the same row. Finally, add the numbers in each column to find the total score for each multiple intelligence area. The highest possible score in each area is 15. What are your top strengths and areas for growth?

Which of the following are true about you?

0-5

Naturalist

Mathematical - Logical

Verbal - Linguistic

Musical - Rhythmic

Visual - Spatial

Bodily-Kinesthetic

Interpersonal

Intrapersonal

I find myself singing or humming many times during the day.								
I love crossword puzzles and other word games.								
I like spending time by myself.								
Charts, maps, and graphic organizers help me learn.								
I learn best when I can talk over a new idea.								
I enjoy art, photography, or doing craft projects.								
I often listen to music in my free time.								
I get along well with different types of people.								
I often think about my goals and dreams for the future.								
I enjoy studying about the earth, weather, and nature.								
I like learning about animals and taking care of pets.								
I love projects that involve acting or moving.								
Written assignments are usually easy for me.								
I can learn new math ideas easily.								
I play a musical instrument (or would like to).								
I am good at physical activities like sports or dancing.								
I like to play games involving numbers and logical thinking.								
My best way to learn is by doing hands-on activities.								
I love painting, drawing, or designing on the computer.								
I often help others without being asked.								
If given a choice, I'd much rather be outside than inside.								
I love the challenge of solving a difficult math problem.								
Having quiet time to think over ideas is important to me.								
I read for pleasure almost every day.								
Totals →								

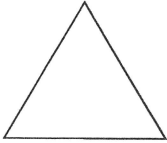
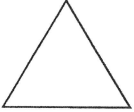
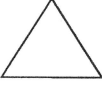
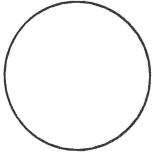
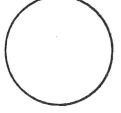

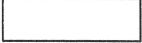


Nature Math Word Music Art Body People Self

Name _____

Date _____

Grammar Symbol Review

Color and label each symbol. In the space to the right record its definition and give at least two examples.

Multiplication Table

×	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144