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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:30** | IXL Practice | IXL Practice | IXL Practice | IXL Practice | IXL Practice |
| **9:00** | **In-Person Learning Students Meeting/Lesson** | **In-Person Learning Students Meeting/Lesson** | **In-Person Learning Students Meeting/Lesson** | **In-Person Learning Students Meeting/Lesson** | **In-Person Learning Students Meeting/Lesson** |
| **9:45** | Break | Break | Break | Break | Break |
| **10:00** | **4th Gr. Goal Setting** 5th & 6th Work Time | **4th Gr. Math or Geometry Lesson** 5th & 6th Work Time | **4th Gr. Grammar or Writing Lesson**5th & 6th Work Time | **4th Gr. Reading Lesson** 5th & 6th Work Time | **4th Gr. Work Check In** 5th & 6th Work Time |
| **10:00** | **Ms. Shawn’s Helping Hand ZOOM**  | **Ms. Shawn’s Helping Hand ZOOM** | **Ms. Shawn’s Helping Hand ZOOM** | **Ms. Shawn’s Helping Hand ZOOM** | **Ms. Shawn’s Helping Hand ZOOM** |
| **10:30** | **5th Gr. Goal Setting**4th & 6th Work Time | **5th Gr. Math or Geometry Lesson**4th & 6th Work Time | **5th Gr. Grammar or Writing Lesson**4th & 6th Work Time | **5th Gr. Reading Lesson**4th & 6th Work Time | **5th Gr. Work Check in**4th & 6th Work Time |
| **11:00** | **6th Gr. Goal Setting**4th & 5th Work Time | **6th Gr. Math or Geometry Lesson**4th & 5th Work Time | **6th Gr. Grammar or Writing Lesson**4th & 5th Work Time | **6th Gr. Reading Lesson**4th & 5th Work Time | **6th Gr. Work Check in**4th & 5th Work Time |
| **11:30** | Lunch Break | Lunch Break | Lunch Break | Lunch Break | Lunch Break |
| **12:30** | Read | Read  | Read  | SPECIALS | Read |
| **1:00** | **Ms. Shawn’s Zoom Help** | **Ms. Shawn’s Zoom Help** | **Ms. Shawn’s Zoom Help** | **SPECIALS** | **Ms. Shawn’s Zoom Help** |
| **2:00** | **Whole Class Novel Study** | **Whole Class Novel Study** | **In-Person Students ONLY Meeting/Lesson** | **SPECIALS** | **Whole Class Meeting/Share** |

Ms. Leticia’s Daily Schedule

**\*This Schedule is subject to change**

**Any high-lighted or bolded sections during specified days and times require your child to be prepared and online for either a lesson and/or time to work with peers on a group project/work. If your child is not in a lesson, he/she should be working independently on their big picture.**